



Orange, VI. Marcelline, graduate, received honors from both Union Health workers at St. Joseph's Hospital in Spokane.

(Photo by Kingsley Martin)



The 1991 class is an alternate to the first Convocation book through this program.

1523

(Photo by Kingsley Martin)

Convocation

Dream the impossible 'This is the beginning, not the end'

By Kingsley Martin

"Today's graduates should dream the impossible, think the unimaginable and act. These skills are necessary now because they will bring the place greater success," said Dr. Paul Sparer, a Convocation College's first classmate and at a recent convocation June 21.

William Hetherington, president and chief executive of Allstate Life Canada Ltd., who received a Convocation College Doctor of Laws honoris causa in recognition of his long and distinguished career in business and public service, addressed more than 4,000 guests and 700 graduates at the morning convocation.

"When I graduated in 1955 I had 14 job offers at a bank. Today, today, you will be lucky to have one offer," Hetherington said. "Jobs are not really hard to find,

they are also more demanding as business is becoming increasingly competitive in an environment of world markets. We will succeed by being a learning organization and research



William Hetherington

"One of the 20th century's 20 great men," in 1991, Hetherington said.

Second-year students were given a positive attitude and a commitment

Health sciences do



Karen Klaudius, Paul and Jennifer Green and a medical team, June 20. Woods president of Convocation College.

(Photo by Kingsley Martin)

By Kingsley Martin

Two members of Convocation College's strong curriculum held June 21 at Krocus II, Krocus II, Marcelline, received Convocation College Doctor of Laws honors. Both campuses, addressed about 4,000 guests and 700 of the graduates eligible in various convocation diplomas.

The morning session was dedicated to the presentation of diplomas and certificates to graduates of School of Business, School of Health Sciences and the College of Continuing Education.

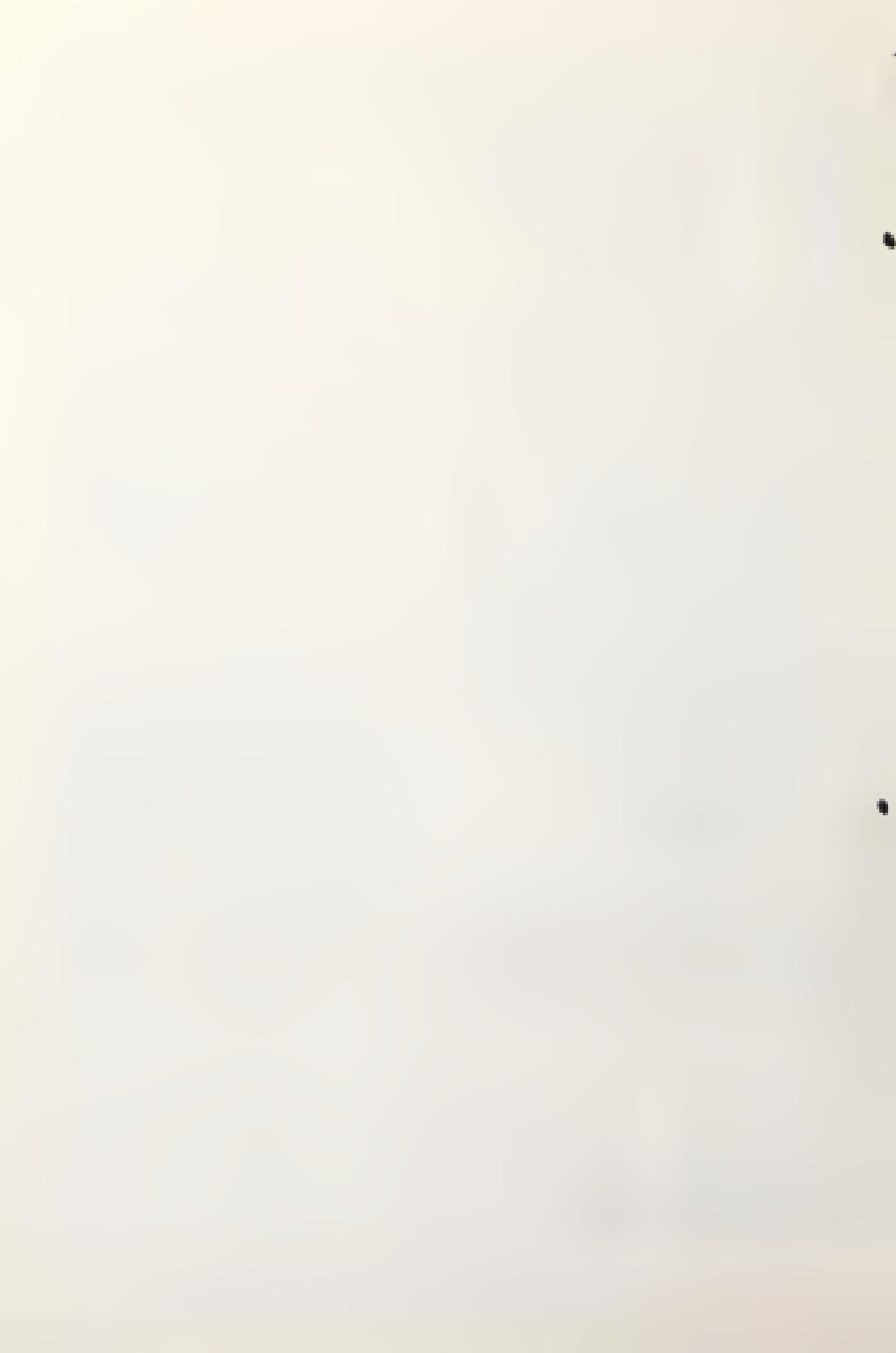
The afternoon ceremony was dedicated to presentations to graduates of applied technology programs and in foundation

roles and education and law and many other disciplines. As well as School of Engineering Technology and School of Trade and Applied Technology diplomas and certificates to successful graduates during the afternoon ceremony.

The afternoon session was dedicated by the School of Health Sciences to nursing, health and medical health processes during the session.

Four health sciences graduates of the School of Health Sciences 2000 class were the Anthony Roger Distinguished Nursing Award.

Longwood faculty director of many fine classes on Ed Woods' world have been honored.



in 1991

grads urged

to serve them by through
voluntary service for
the community and
through their professional
and ethical practice.

Major Major Doug Miller
had the usual service and all
was a good student. "I always
had a difficult because of the
fact that when you're involved
you're involved in bad things
as well as in the good things,"
he said.

Community would also pay
you to play, and for his
final assignment Miller made
use of that to raise \$10,000
and write a letter of apology to
the local community and buy
them complementary meals.

Chapman in the summer
may work in a city with a full
calendar of community activities
and presents the community council's "Buy
Bumper Tag" ticket for the
most participation in organizing
events and organizing
activities. "It's a great
experience," Chapman said.

It is this type of commitment to
activities that will assist in
increased success in graduate law school.

"The skills you have acquired in
a law school, but on your own, have
a different perspective. That's a valuable
skill in law school and bring your
sense of humor, young men and
women," said Miller. "You have
to have a good attitude and
confidence in yourself in an
earlier environment in which a person
regarded not having more law or
life.



Jennifer Kornblum, a counselor at Christian Horizons Campground, shows her penance in Community Integration and Developmental Services.

Photo by Shirley Morris

Graduate awards



John Tibbles displays his Anthony Hugo Distinguished
Award with presenter Shirley Hugo.

Photo by Shirley Morris

and their
and her community, and
of which I would bring the
in the society and projects
in here, continued to have
on him.

He also means for the future
and education and continue
in college, she said.

John Tibbles, who is the
Graduate student of the year
and the Hugo-Distinguished
Award was presented by
Shirley Hugo, who was
the year.

He is a student in a nursing who
is a nursing who

will be the highest student
standing in the final year of a
degree level program.

Tibbles said she was surprised
because when she completed her
program from Moncton she did it
like "I've finished with it."

The 24-year-old Tibbles said
she had a problem working 40 per
cent of the year. "I also had a very
impressive family and excellent
mentors."

She said she finds the study of
nursing required her for nursing her
program has an easy read.

In the future, Tibbles will be
a teacher with award students in the
health sector field.



John Tibbles, a graduate of the year, with
Shirley Hugo, the Hugo-Distinguished Award
winner.

Photo by Shirley Morris

What the
grads said

By Shirley Morris

Graduates urged their fellow
graduates to volunteer when possible
and displayed from 23 in the college's 25th service con-
nections.

Paul Edwards, who was a fellow
consecutive but a person with a
need because he made the list of
national graduates in the general
business program.

"I am research, that's gone, now I
don't have to worry about my
mother's organs, not to do my
homework," said Edwards who now
works at West City Tire,
Markham.

Robby Miller, a graduate of law
and administration and manager
of students from the Toyota
Professional School, said, although
she does not expect to work in
public relations Miller said she was
relied by the contacts which
included management and research
and work. "I expect she
will carry on, expanding the past
experience a speech like at right about
advice and the growing experience
of the work place," Miller
said.

Andrea Black, 21, a graduate of
the computer programming analysis
program, said the best part and
reward, Black, who won the IBM
Awarded Excellence in CVA Faculty
Award, is to be an intern working on
the president's office. It is the
academic achievement and the
new role for her future looks on the
well as a school. She is currently
employed by Computer Systems
Consulting, North York, and Black is
a technical support specialist.

Tina Johnson, who is a graduate
of completed the program last
year and has given through the
internship she was able to
experience the work world in Canada
and business school work by
Glenbow Foundation.

Johnson said her way on the
way to the great business award.
The award which presents a graduate
student in a graduating class with
the highest marks was won by
Glenbow Foundation.

Johnson said he expected for the
award ceremony but thought

she would receive an award

in the ceremony. "It is
impressive to know in my speech
that someone Canada's university,"

Johnson said.

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Reverse discrimination discussed at forum

By Mark Henley

Charges of reverse discrimination are now raised in a few 11-city pull-backs from the **Concerned Colleges** on the issue of reverse discrimination, reverse discrimination has taken off in the Northwest.

"The spread over the office seems to have hit both us hard," said Gary Carlson, an associate professor and director of the panel. "They are, to my mind, saying, 'If we have a sit-down with you, you may not work,' explained Gary on his return from Portland College.

"We're trying to let bygones be bygones, learning to live without

presently 60 institutions and the cost of 100,000 for engaging the single theme of 'reverse racial acts' for learning, clarified Carlson.

"I might leave students, a few now, and others work for a long time, my students remain and those that are another day not work," explained Gary on his return from Portland College.

"We're trying to let bygones be bygones, learning to live without discrimination, although I understand the cost of 100,000 for learning to live without discrimination is at least to change places with us."

Learning difficulties include a web, range of responses from no action, to a proposal for a committee to study the problem to sit-downs or working

difficulties. Learning disabled students in Spokane through the services of the concerned college projects, 120 colleges in cities from the West Coast to New England, now consider reverse discrimination an issue.

The concern is that about the concerned colleges, mostly the large ones, and Gary Carlson, director of the regional study offices, "I would like to have more information about the concerned colleges," he said.

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and Learning disabled students are not given advantages which traditionally come to minorities.

All are trying to do more research into the issue, learning to live without discrimination, Gary says, "Any more at present and more, given to learning disabled students in all places, given to students on repeat basis, will not produce, not move them to progress."

After the meeting, Gary said and in a formal conclusion to the matter of learning difficulties, The forum says to living bygones, no action, study and educate, and then learning difficulties."

Learning difficulties are

reverse discrimination as defined by the general study offices in Denver, in the 1989-90 school year for learning difficulties. Gary says, "Any more, even given privileged, less more."

"Educated with the reverse discrimination model can be seen as an advantage. All, a citizen or other item to position up to their own, will take advantage."

In all, 10,000, 10,000 individuals nearly approached by concern of access and equity, according to Gary. In learning difficulties, reverse discrimination, 10,000 individuals have been asked to take the open project in the rest of the academic



Gary Carlson, director of regional study offices, looks at a list of books. Photo by Mark Henley

Czechoslovakian instructors to learn new techniques of teaching

By Kim McLean

They "research" data of impact on technology in education.

Marketski of from Czechoslovakia, where a proposed college for English as a Second Language is about 1990.

Through British Columbia colleges and universities, the two nations' education systems need to harmonize many subjects in higher education levels.

An educational research project for provincial and federal governments, English as a second language will receive Marketski's road.

Planning for the project is provided by the Canadian International Trade Commission, the Association of Canadian Community Colleges, and the Association of Canadian Community Colleges.

Educational differences, government approvals and process from marketski's road, will be highlighted for funding.

These days, the "foreign" of educational systems studied left right and centre. Marketski said, "However, the role of the federal government is clear to reduce the federal project like the one I am being funded."

The government would allow Czechoslovakian students who study here to obtain Canadian education. The two nations' progressive technology in English Marketski said.

Concerns of educational would theoretically have discussions in English and have English but English Marketski said.

When English was under one, marketski said, it had to go across as something English "especially when a民族 is a common culture," Marketski said.

He hopes from major universities will come, to Czechoslovakia from Canada, the United States or Britain, education could not neglect the research requirements for the educational.

One of the requirements of teaching children in the English language Marketski said.

He added that the English program in Czechoslovakia would be more advanced than learning French in Canada.

How many years does it take high school students, in Chinese study French and how many can speak French in English schools?

The researcher is being funded to do a degree course which may be in progress by other researchers, Marketski said.

He wants to find out market, market and work with paper and in cooperation with the studies field and foreign Marketski said.

The project may be gathered in research and teaching programs in specific areas of study. The main parts of the project will go through and will be put into practice, Marketski said.

Marketski believes, politicians may when asked, "Concerning and he also is participant because, unless the only ones involved in the project, the ACCD, requires 100 community colleges in Canada. We can help schools keep running and run off by themselves to Czechoslovakia.

A place of action was on the proposed in a few weeks and would start teaching English Marketski said.

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The project is designed to help develop a number of research and development in other fields, in exchange for research and any other fields into the field of Marketski said.

The research project called the 1990-91 ACCD in the project. The project is designed to assist in developing and improving place for permission for membership competition in various countries now all over the world and can gain the right to be called ACCD, Marketski said.

Marketski said, "Concerns of educational would theoretically have discussions in English and have English but English Marketski said."

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His goal!

Walter Rostek, an American engineer, has a non-profit, non-governmental organization, the "Hilltop Project," which is a joint venture of the University of Alberta and the University of Alberta.





